

STiR education

Empowering Teachers to be Changemakers

STiR reignites the spark in teachers and empowers them to become committed, skilful and influential changemakers and practitioners - so they can improve their own teaching, as well as contribute to a wider teacher-led movement to improve children's learning.



OUR RESULTS

- STIR achieved significant scale in 2014. 4,400 teachers joined the movement, impacting 170,000 children in 12 Indian states and 21 Ugandan districts. In 2015, 6,700 more teachers are expected to join the movement, impacting learning for a further 275,000 children.
- Four-fold increase in teachers arriving to school on time, in some networks in Uganda.
- 100% of STIR teachers reported increased motivation and self-efficacy, in various networks in India.
- We have launched a rigorous impact evaluation study with the World Bank and have evaluation partnerships in place with ID Insight, ASER and Professors at Columbia University.
- Rigorous independent process evaluation conducted by ID Insight on key aspects of our programme.

"I used to believe that it is difficult for some students to ever learn and had fixed ideas about my ability as a teacher. Now, I know that increased effort does lead to improvement in all children, regardless of their learning level."

- Meenakshi Sharma,
Vivek Modern School
(Affordable Private School),
Delhi



FUNDERS, PARTNERS & ORGANISATION

Supporters

include 17 of the world's leading donors including USAID, DFID, MacArthur, MasterCard, ARK, UBS, World Bank, Draper Richards Kaplan, Segal, Mulago, ELMA, Peery Foundations and others.

NGO Partnerships

with leading organizations like Pratham, Room to Read, American India Foundation, Educate Girls, Africa Educational Trust, Build Africa and Educate!.

Government Partnerships

with national and state governments in India (MHRD, Uttar Pradesh, Delhi) and Uganda.

Board

includes leaders from World Bank, Microsoft, British Council, Stanford University, Central Square Foundation and Pearson.

OUR MODEL

Our **three-step** teacher empowerment & development journey is

STEP 1

IGNITE

Reignite the spark in teachers



STEP 2

INTEGRATE

Gain access to specialized knowledge and resources



STEP 3

INGRAIN

Lead the teacher changemaker movement



IMPACT

IGNITE

Re-igniting the motivational spark within teachers, through recognizing existing efforts (their micro-innovations in the classroom) and networking them to form local teacher changemaker networks.

"Finally my hard-work has paid off as all teachers in my school are recognizing me now as a teacher with a difference."

- Kimuli Patrick, Kalinabri Secondary School, Uganda



INTEGRATE

Teachers are supported to adapt and integrate evidence-based practices, in their teaching, to become more effective practitioners over time.

"The seven reading principles are a simple yet comprehensive tool to improve reading in our classrooms. As a Cluster Leader, I am excited to share them with other teachers in my group."

- Shama Praveen, Lord Krishna School (APS), Delhi



INGRAIN

Teachers will take increasing ownership over their own professional improvement and involvement in their local networks (with local government officials and NGO partners), and in contributing to the movement at local, national and international levels.

"I am very enthusiastic about the implementation of innovations by teachers in my network. This is a big opportunity for me to lead a group of teachers and recognize teachers for their hard work."

- Renuka Yadav, Teacher and Education Leader. UPS Devariakala, Lucknow



IMPACT

We have launched a rigorous impact evaluation study (RCT) with the World Bank and have evaluation partnerships in place with ID Insight, ASER and Professors at Columbia University

"Being part of a teachers' network provides us with a platform to share different ideas with different teachers from other schools to solve a similar problem."

- Gideon Muhumura, Kirima Kindergarten, Kanungu, Uganda



OUR GROWTH ASPIRATIONS

By 2017 a movement of 30,000 teacher changemakers - positively impacting learning for over 1 million children in India & Uganda

By 2022 a movement of 1 million teacher changemakers, impacting learning for over 40 million children, in over 7 countries.

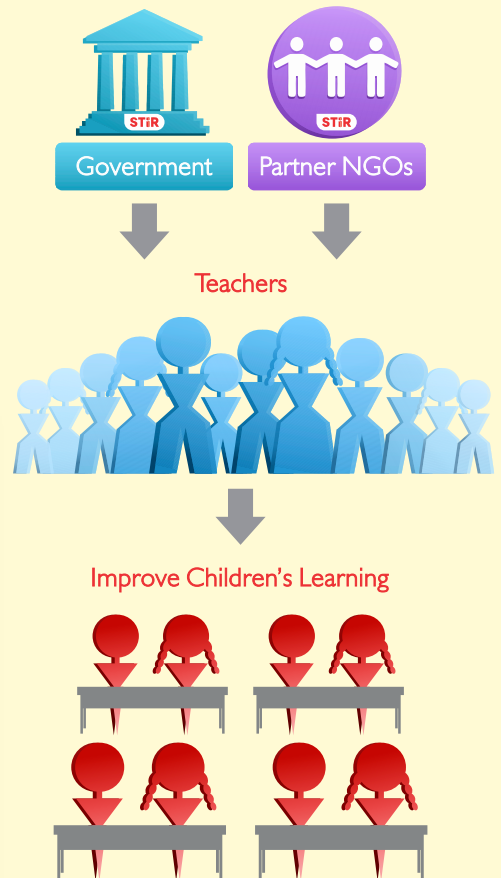
STIR Inside

The STIR Inside Programme seeks to embed our model fully and deeply into existing NGO/Government structures, making it truly sustainable. Our partner organizations (NGOs and government) receive training, support and certification from STIR to embed our methodology into their programmes so they can achieve an increasingly powerful impact on teacher motivation and practice, and children's learning over time.

"Through the processes of searching for micro innovations and establishing teacher networks, teachers got engaged in finding solutions to their own problems." - Sourav Banerjee, Director - Literacy, Room to Read, India

"STIR and SCERT are working together to improve the quality of education with the belief that when teachers meet their full potential, they will be changemakers." - Sarvendra V. B. Singh, Director, SCERT, Uttar Pradesh

"Educate! and STIR complement each other to bring together the best systems and practices to empower and recognize teacher changemakers to transform students into leaders." - Nabbuye Hawah, Programme Director, Educate!



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